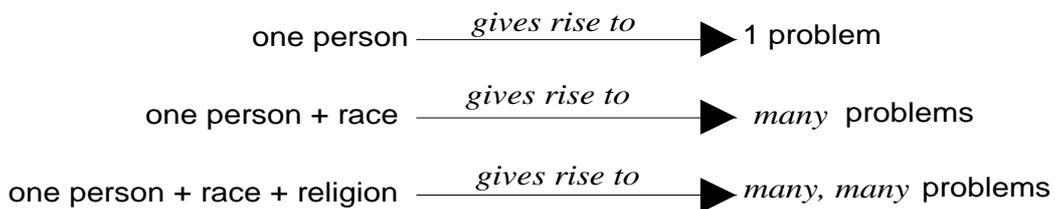# *Overcome*
Negative

Important

The information presented in this paper may help people who think negatively about other people, race, and religion overcoming that negative philosophy or idea.

This document is only for people who think negative about other people, race, and religion. Anybody who does not think negative about those entities listed here does not have to worry but this document. In other words, if you don't think negative about other people, race, and religion; please don't worry about this document. You do not need to have it. This document is not for you, if you don't think negative about those entities.

Some Facts

Something is Worth to Look at

Many people of one race can disagree, but they will all agree on their race. Many people from different race can disagree, but they will all agree on their religion. It is always good to be sensitive about race and religion. The way to look at it, for people who think that problems are physically defined, if we define one person as a problem, add race to it gives rise to many problems, by adding religion to it, give rises to many, many problems; see the diagram below for more information.

one person ——— *gives rise to* ——▶ 1 problem

one person + race ——— *gives rise to* ——▶ *many* problems

one person + race + religion ——— *gives rise to* ——▶ *many, many* problems
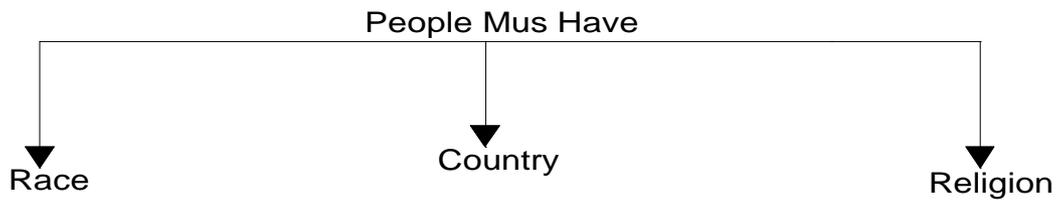
This diagram can also be interpreted by the following equations

$$1\,\text{person} \rightarrow \text{problem}$$

$$1\,\text{person}(race) \rightarrow n\,\text{problem}$$

$$1\,\text{person}(race)(religion) \rightarrow m{\cdot}n\,\text{problem}$$

The Following is Very important as Well

This will help anyone overcome the negative sentiment. Whenever someone is identified, the following are constant. Those entities are constant among people: race, country, religion. The way to look at it, everybody is identified by a ~~race~~; so people must have ~~race~~. Second, they do live in countries or originated from countries; and also they must have a religion. Since those things are constant among us all the time, they are not problems. Identify them negatively are not important as well; identify them negatively do not make sense as well. The way to look at it, people do bad things, because they have bad philosophies or ideas; see the chart below about constant race, country and religion among people.

```
                              People Mus Have
        ┌──────────────────────────┼──────────────────────────┐
        ▼                          ▼                          ▼
      Race                      Country                    Religion
```

Those Two Sentences Are the Same

1. Everybody believes
2. Everybody has a religion

Some people may think they are different, however see the explanation below

When we see the word religion, it is better to think the key word "believe". It is the main key word in religion.

When we see the following religions
- Christianity
- Islam
- Jewish
- Hinduism
- Buddhism
- Etc.

Rather thinking the word "religion", it is better to think about the word "education" instead

Now, when we see the following
- Church
- Mosque
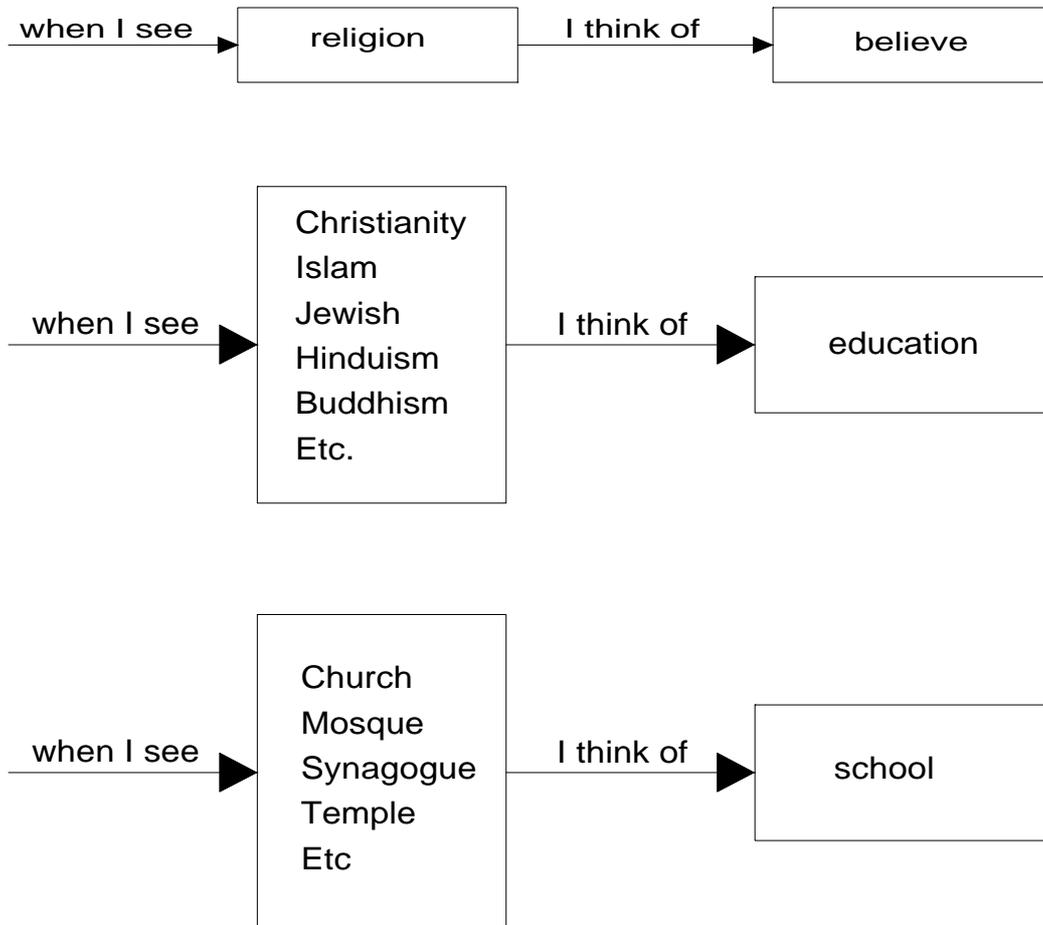- Synagogue
- Temple
- Etc.

It is better to think the word school instead.

To conclude what we have just said, when we see the word "religion" we think about believe. When we see the name of the religion, we think about "education". When we see the place of the religion worship or the name of the place of the religion worship, we think about "school" instead.

There is no problem with religion. Religion was never a problem and will never be a problem. Religion has never been a problem. The negative philosophy of human which is the problem had existed way, way before religion.

To better understand what we have just said, let's ask ourselves a question. Why people go to church? The answer is to learn. The same reason people go to school is the same reason they go to church; just to learn theory.

See the following diagram for better explanation

when I see ──▶ | religion | ── I think of ──▶ | believe |

when I see ──▶ | Christianity Islam Jewish Hinduism Buddhism Etc. | ── I think of ──▶ | education |

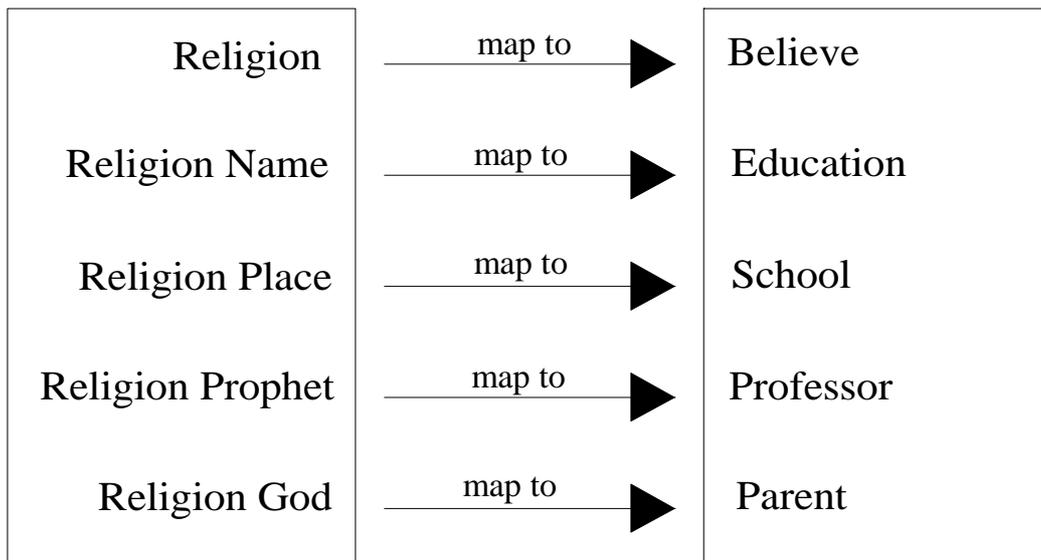when I see ──▶ | Church Mosque Synagogue Temple Etc | ── I think of ──▶ | school |

The above diagrams are all what we need to know about religion. This diagram will help us overcome any negative philosophy we may have about religion. Lastly, what we need to know about religion is: religion is not a problem; religion was not a problem; religion had never been a problem; religion will never be a problem. The negative philosophy that allows us to dislike each other had been existed long before religion.

Misunderstanding of communication is what causes many people to have a negative view about religion. As we start to communicate better, we will have a better understanding of religion. The following table will help people overcome the negative view about religion. It is an extension of the diagram above. Just read it from left to right, for instance "religion prophet interprets as professor or teacher".

When we see those words	Think of	Those Words
Religion	Interprets as	Believe
Religion Name	Interprets as	Education
Religion Place	Interprets as	School
Religion Prophet	Interprets as	Professor, teacher, instructor
Religion God	Interprets as	Parent

The picture below is the same as the table above

Religion	map to	Believe
Religion Name	map to	Education
Religion Place	map to	School
Religion Prophet	map to	Professor
Religion God	map to	Parent

The following questions can be interpreted as

Original Questions	Interpreted Questions
What is your religion?	What school do you go?
Do you believe in God?	Do you believe in your parent principles?
Do you believe in God?	Do you apply your parent's principles?
Do you have a religion?	Do you go to school?
What is your prophet?	What is your instructor?
What is your prophet?	What is your teacher?
Do you believe in religion?	Do you believe in education?

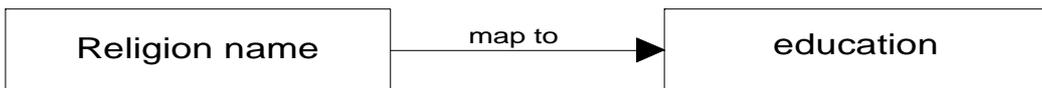| What is your religion?	What is your belief?

Some Explanations

To better understand the word that maps to each item of religion, let's present each of them here and provide some explanation. From the explanation from each item below, we can see where the mapped word comes from.

Religion	→ map to →	believe

Explanation

The way to look at this one is to define the word religion. Disregard how we define it, disregard who defines it for us, disregard where we get the definition, there is one keyword from the definition. The keyword we will see in all definitions is "believe". This word is the most important word in the definition. There is no way religion can be defined without believe.
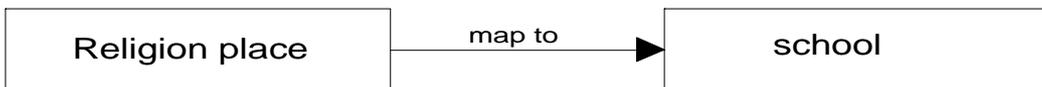
Religion name	→ map to →	education

Explanation

To better understand this one, let's ask some questions:

Question: What is religion name?
Let's pick some religions, like Christian, Muslim, Other Religion names etc.
Since we have said that religion maps to believe, when we see the word religion, we can replace it by believe. Now, let's ask the same question and change the word. "What is religion name?" → "What is believe name?" Now, let's answer the question.
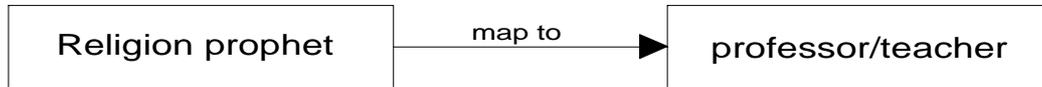A religion teaches people about principles; a religion teaches people about parent's principles. So now let's ask another **question**: What is education? **Answer:** Education is the process of learning principles. Since religion name teaches people about principles, therefore religion name is synonym to education.

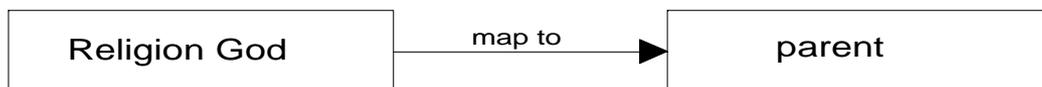| Religion place	→ map to →	school

Explanation:

In order to get this one, we have to use some religion place names. Let's ask this question: Why we go to school? Answer: We go to school to learn. Now, ask another question with religion place: Why we go to church? Why we go to mosque? Why we go to synagogue? Why we go to temple? Answer: We go to church to learn principles. We go to church to learn parent's principles. Since we both go to school and church to learn,

therefore school is synonym to church, mosque, synagogue, temple etc. When we see church, temple etc. we can think of school.

| Religion prophet | —map to→ | professor/teacher |

Explanation
How do we define the word prophet? Let's take some prophets from some religions and ask some questions. What is a professor/teacher/instructor? Was Jesus a teacher? Was Mohamed a teacher? Was Moses a teacher? Was other religions' prophets were teachers? A professor teaches students principles. A professor teaches students parent's principles. Since religion prophets are teachers, when we see their names we can think of teachers.

| Religion God | —map to→ | parent |

Explanation
This is the simplest one for people to see. All the times, people say "God our father". So what is a father? A father is a parent. What is a parent? A parent is responsible to help children. A parent helps children with principles, so "God" is a parent, so when we see the word "God", we see the word "parent" and we think of parent.

Problem Misunderstanding
We have defined a problem as a negative philosophy that enables life to function abnormal. By looking at the characteristic of that philosophy, we see that it is religionless, colorless, raceless, genderless, professionless, locationless, etc. We know that negative philosophy had existed long before any religion. Now, when we see things happened or something that is triggered by a negative philosophy, it is better to concentrate on the philosophy rather than the person who triggers the event physically. Therefore that person race, religion, color, gender etc. are not important to know. What is important is the philosophy that triggered the event. By not concentrating on that philosophy, we will never be able to understand the problem, even solve it.

Conclusion
Again, religion is not a problem; religion was never a problem; religion will never be a problem. As we start to communicate better; as we start to better understand communication, people who have a negative view about religion should overcome that attitude. People, who think religion is a problem, see the paragraph below.

Problems are defined as negative philosophies that enable life to function abnormal. In order to think religion is a problem—if religion was a problem—it has to be proven that it created or started negative philosophies. Since the basis of religion is education or since religion is the basis of education or since religion is education by itself, in order to prove
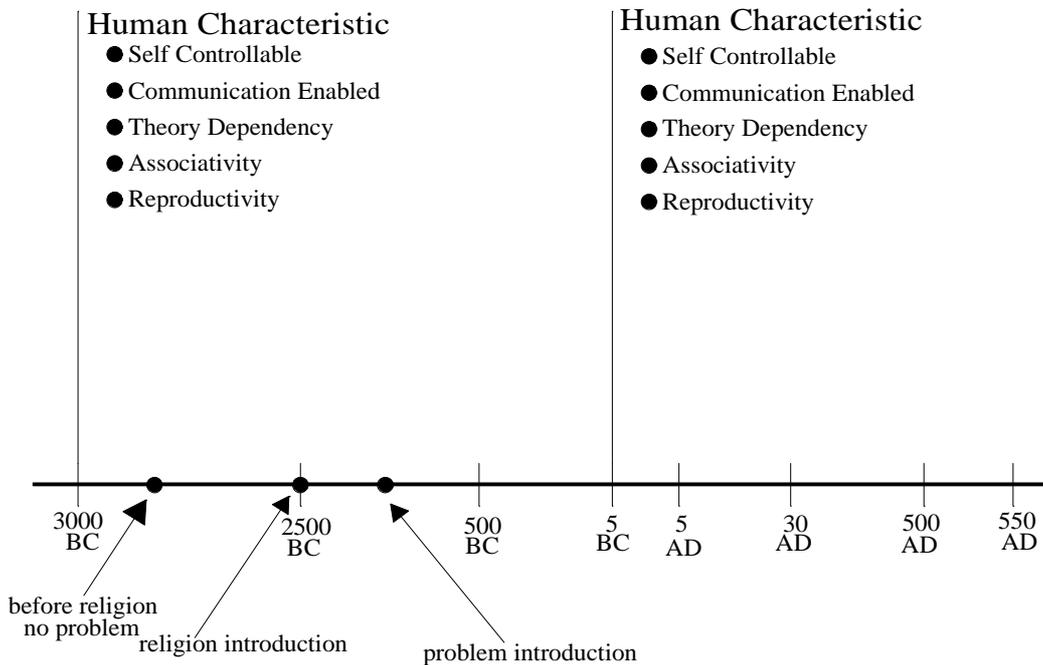
that, it has to be shown that the problem is in the principle. That means since religion presents theory, to prove that is a problem; someone has to show that there is a problem on the theory. To show that there is a problem in the theory, in a scale from zero to one thousand, someone has to understand the theory 100% or to one thousand scale. For instance, since theory of education helps understand theory, someone has to understand 100% theory of education itself. The following theory characteristic or words characteristic must be understood 100% as well.

- Interpretation of theory
- Presentation of theory
- Theory and system relationship
- Theory and theory of communication relationship
- Information theory
- Importance theory
- Theory of education
- The power theorem
- Independency of theory

We don't think it is possible for someone to show "theoretically" or by commonsense, since it is too difficult to show. We can give someone over 50 years to work on that and we don't think that person will never come with a solution to show that. Anyway, we don't think it is possible.

The only way left is to look at the human characteristic chart. Since problems have been existed since before religion, by looking at the Human Characteristic (HC) chart, we can put 3 points on it. One point to the left, one in the middle and one to the right; in order for religion to be a problem, problems must have existed after religion. That means the negative philosophies we have that allow life to function abnormal should have been existed after the introduction of religion. All we need is to show some sources to backup our statement. The way I look at it, in all cases, religion was never and will never be a problem since the negative philosophies that allow us to dislike each other existed long before religion.

If you want to verify it by putting 3 point on the HC chart, see the chat below. You can stretch or expand it to go back far the way you want it.

Human Characteristic	Human Characteristic
● Self Controllable	● Self Controllable
● Communication Enabled	● Communication Enabled
● Theory Dependency	● Theory Dependency
● Associativity	● Associativity
● Reproductivity	● Reproductivity

3000 BC   2500 BC   500 BC   5 BC   5 AD   30 AD   500 AD   550 AD

before religion
no problem

religion introduction

problem introduction

So if you can prove that with some sources that problem started after the introduction of religion, then you also prove that the problem is in the theory. Anyway, by proving that, you also need sources to backup your statement.

So conclusion, religion was never a problem and will never be a problem. Theoretically it is not a problem and historically it was not a problem at all. The negative philosophy that makes us dislike each other had been existed way long before religion. There is no negative in religion principles.

Exercise

By now we should have a very good understanding of religion related to our physical system. We should also have a good understanding as well of our system related to theory. That means the way our physical system works related to theory. With the knowledge we have from what we have learned, it should be very easy for us to answer this question. By having a very good understanding of the word religion; with that, we can answer the following question.

Show the equality of the following sentences. That means show that sentence number 1 is equal to sentence number 2.

1. Everybody believes
2. Everybody has a religion

Exercise Workout

The question for this exercise was to show the equality of the following sentences:

- Everybody has a religion
- Everybody believes

The workout for this exercise is already been done from the previous explanation, however this is another way to look at it. There may be several ways to look at this exercise; this is simply one of them. It should not be surprise if someone comes up with a different work out, what is important is that all the workouts should be related to the same conclusion.

From the previous explanation, we have already shown that religion is not a problem, religion was never a problem, and religion will never be a problem. We have already known that the problem is not in the theory and the negative philosophies that enable us to harm or dislike each other have been existed long, long way before any religion introduction.

In order to show the equality of the two sentences mentioned above, the word religion has to be defined. Disregard the way we define the word religion, by looking at all the definitions, one keyword we all together will agree on is the word believe. So the word "believe" will be the common word in all the definitions and it should be where we should set our focus on. Now to better understand the definition and the common word within the definitions, we have to take the word in question which is "believe" and analyze it. So what is the word believe? The word believe is similar to the word "think", however when we use the word believe, we tend to refer to a set of principles or ideas, and when we use the word "think", we tend to refer to individual, or we can say individual idea. In another word, we can say that we use the word believe to refer to many ideas and the word think to refer to single idea. In this case, we can say that the word believe always refers to many and the word think always refer to one. For example, one person can say that "I believe in God", while another person can say that "I think the door is open".

While the above paragraph shows the similarity between the words believe and think, but it is not sufficient to show the equality of the two sentences without putting us human to the definition and look at the similarity. We—human—are defined as a self programmable system. We already know that our system or the self programmable system has the following constant characteristics.

- Theory dependency
- Self controllable
- Communication enable
- Associativity
- Reproductivity

Basically, our characteristics or the characteristic of the physical system is the definition of the physical system. While the self programmable system we use is sufficient for our definition, however we can use the five characteristics shown above to come up with a single definition. It is not really important to do that, however we will do it simply to provide a single definition for the human system that includes more information or its constant characteristics.
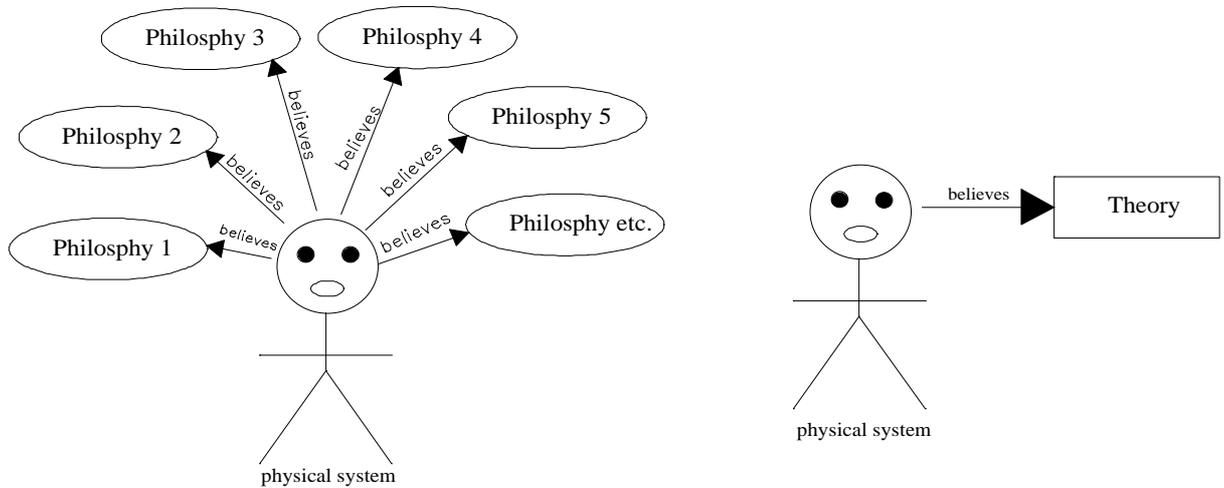
We can define ourselves human like that. Before we construct a single sentence, let's put each characteristic into a single sentence by itself.

- We are a theory dependable system
- We are a self controllable system—each individual or individually
- We are a communication enabled system or a system that is able to communicate
- We are an associative system; our system cannot function independently without the presence of others
- We are a reproductive system

Now, from the group of sentences above, we can form a single sentence. For instance, we can say that we are "a self controllable system that is theory dependable and communication enable; our system function associatively and able to reproduce". It is not important the way the single sentence can be constructed from the constant characteristics to define the physical system, what is important is the fact that we understand our definition from our constant characteristics. Several sentences can also be used to define the physical system.

Now that we understand the keyword believe and our physical system characteristics or definition, let's take both of them together and put them into perspective. In order to do that, we have the word believe we also need another word from the definition. When we look at the definition, we see that the keyword theory is well matched to the keyword believe, so we can take both of those words and put them into perspective. The word "theory" refers to the set of principles while the word "believe" refers to many, or many principles. To better understand that, it is worthwhile to represent them into a diagram as shown below.

In order to show that "everybody believes" is equal to "everybody has a religion", we have to take the word believe into perspective related to theory and idea. Rather than using the word ideas here, we simply use the word philosophy. Disregard the way someone defines the word religion, what is important is that the physical system definition cannot be changed. The physical system definition and characteristics are constant. Disregard any religion someone belongs to, it does not change that person characteristics. While that person can belong to any religion of that person's choice, however the characteristics of that person do not change related to the religion. With that, we can see the word believe is a function of the physical system and it performs by everybody. Another way to look at it, disregard what religion a person belongs to, that person still believes. Believe is not a part of any religion, but it is a part of the physical system.

Now, let's look at the word believe in connection to theory and philosophy related to the physical system as shown by the diagram above. From the above diagram, we show two representations, one of them shows the physical system believes in theory, the other one shows the physical system believes in philosophies. Given that believe is a function of the physical system, given that the function of the physical system is to believe, and this function does not change according to religion, so disregard any religion someone belongs to, the function still presents or performs.

The above diagram shows two representations, one to the left and the other one to the right. Since the function of the physical system is to believe, the question we can ask, what the physical system should believe in? To the right, we see that the physical system believes in theory and to the left we see that the physical system believes in philosophies. The way to look at it, it can only be one or the other. Given that the physical system functions with some set of principles, once we realize our functionality related to those set of principles and we apply them to enable our functionality, we simply believe in those set of principles. Therefore, we simply choose the representation of the diagram shows to the right. Once we disregard our functionality related to the set of principles that enables us to live, once we disregard the set of principles that enable us to function, we simply believe in ours and others philosophies, in this case, we simply choose the diagram represented to the left side. With that, we can say that disregard our religions, we still believe. Therefore, believe is a function of the physical system. Disregard our religions, we still believe.

So what does have to do with religion? Whenever the word believe in religion is used, it is always refer to believe in some set of principles. Whenever the word religion is used, it is always refer to set of principles.